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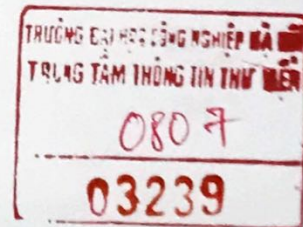
Second Edition

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## Listening, Speaking & Critical Thinking

STUDENT'S BOOK WITH DIGITAL PACK

Stephanie Dimond-Bayir and Kimberly Russell  
with Chris Sowton, Jennifer Farmer  
and Carolyn Flores



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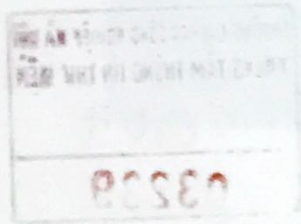
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# MAP OF THE BOOK

UNIT	VIDEO	LISTENING	VOCABULARY
<b>1 PLACES</b> Listening 1: A podcast about homes around the world (Geography) Listening 2: A profile of Stanley Park in Vancouver, Canada (Urban planning)	The Grand Canal	<u><b>Key skills:</b></u> Predicting content using visuals Distinguishing fact from opinion <u><b>Additional skills:</b></u> Understanding key vocabulary Listening for main ideas Taking notes on detail Listening for opinion Synthesizing <u><b>Pronunciation for listening:</b></u> Vowel sounds /eɪ/, /ɒ/, /ɪ/, /ʌ/	Descriptive adjectives
<b>2 FESTIVALS AND CELEBRATIONS</b> Listening 1: Interviews about three cultural festivals (Social sciences) Listening 2: A discussion about Thanksgiving in the US and Canada (Cultural studies)	Harbin's ice festival	<u><b>Key skills:</b></u> Taking notes Listening for main ideas <u><b>Additional skills:</b></u> Understanding key vocabulary Predicting content using visuals Listening for detail Recognizing examples Synthesizing <u><b>Pronunciation for listening:</b></u> Sentence stress	Collocations with <i>go to</i> , <i>take</i> and <i>have</i>
<b>3 THE INTERNET AND TECHNOLOGY</b> Listening 1: A student radio programme about developments in robotics (Sociology) Listening 2: A news report about how computers affect memory (Psychology)	Fibre optic cables	<u><b>Key skill:</b></u> Listening for reasons <u><b>Additional skills:</b></u> Understanding key vocabulary Using your knowledge Taking notes on main ideas Listening for detail Synthesizing <u><b>Pronunciation for listening:</b></u> Consonant sounds /s/, /ʃ/, /tʃ/ Strong /æ/ and weak /ə/	Vocabulary for technology
<b>4 WEATHER AND CLIMATE</b> Listening 1: A student discussion on how weather affects people's moods (Psychology and Social sciences) Listening 2: A news report on global warming and its effects on rainforests (Geography, Environmental science)	The impact of oceans on climate	<u><b>Key skill:</b></u> Predicting ideas from research <u><b>Additional skills:</b></u> Understanding key vocabulary Using your knowledge Predicting content using visuals Taking notes on main ideas Listening for detail Synthesizing <u><b>Pronunciation for listening:</b></u> Rising and falling intonation to understand mood Vowel sounds /ɒ/ and /əʊ/	Verb collocations

GRAMMAR	CRITICAL THINKING	SPEAKING
Review of the past simple	Deciding if ideas are relevant	<p><u>Speaking skills:</u> Signposting an opinion Organizing information for a presentation</p> <p><u>Pronunciation for speaking:</u> Connecting speech</p> <p><u>Speaking task:</u> Give a presentation about an interesting place</p>
Review of present tense question forms The present continuous	Creating a persuasive argument	<p><u>Speaking skills:</u> Making suggestions Agreeing and disagreeing</p> <p><u>Speaking task:</u> Choose an event from a festival and persuade your group to go to it</p>
<i>can / be able to</i>	Evaluating advantages and disadvantages	<p><u>Speaking skills:</u> Giving additional and contrasting information Giving a spoken report</p> <p><u>Speaking task:</u> Present a report about a device or technology</p>
Gerunds and infinitives Future forms • Decisions and plans ( <i>will, be going to, present continuous</i> ) • Predictions ( <i>will, be going to</i> )	Evaluating effects	<p><u>Speaking skill:</u> Linking words to explain cause and effect</p> <p><u>Speaking task:</u> Give a presentation about climate change</p>

UNIT	VIDEO	LISTENING	VOCABULARY
<p><b>5 SPORTS AND COMPETITION</b></p> <p>Listening 1: A student presentation on unusual sports (Sports science)</p> <p>Listening 2: A discussion about money in sport (Sports science)</p>	Kasparov versus Deep Blue	<p><b>Key skills:</b> Listening for bias Supporting opinions</p> <p><b>Additional skills:</b> Understanding key vocabulary Listening for main ideas Taking notes Synthesizing</p> <p><b>Pronunciation for listening:</b> Making corrections</p>	Vocabulary for sport and competition (e.g. <i>competition, score, prize, fan, champion, compete</i> )
<p><b>6 BUSINESS</b></p> <p>Listening 1: A conversation between a business student and a professor about a project (Business studies)</p> <p>Listening 2: A conversation between a business owner and a consultant (Business, Marketing)</p>	Food in coffee shops	<p><b>Key skill:</b> Listening for numbers</p> <p><b>Additional skills:</b> Understanding key vocabulary Using your knowledge Taking notes on detail Listening for reaction Making inferences Synthesizing</p> <p><b>Pronunciation for listening:</b> Pronouncing numbers</p>	Phrasal verbs
<p><b>7 PEOPLE</b></p> <p>Listening 1: A student presentation on creative people (History)</p> <p>Listening 2: A student conversation about a project (Business studies, Industrial design)</p>	Trash artists	<p><b>Key skill:</b> Listening for attitude</p> <p><b>Additional skills:</b> Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Synthesizing</p> <p><b>Pronunciation for listening:</b> Intonation for emotion and interest</p>	Adjective endings <i>-ed</i> and <i>-ing</i>
<p><b>8 THE UNIVERSE</b></p> <p>Listening 1: A radio programme about space travel (Space studies)</p> <p>Listening 2: A discussion on funding for space exploration (Space studies)</p>	Empire of the sun	<p><b>Key skill:</b> Understanding meaning from context</p> <p><b>Additional skills:</b> Understanding key vocabulary Predicting content using visuals Listening to an introduction Taking notes on detail Listening for main ideas Synthesizing</p> <p><b>Pronunciation for listening:</b> Words with easily-confused sounds</p>	Vocabulary for problems and solutions



GRAMMAR	CRITICAL THINKING	SPEAKING
Conditionals <ul style="list-style-type: none"> <li>• The zero conditional and the first conditional</li> </ul> Adverbs of degree	Building a strong argument	<u>Speaking skills:</u> Emphasizing a point Asking for and giving clarification <u>Speaking task:</u> Have a discussion about money in sport.
Comparatives and superlatives	Identify solutions to problems	<u>Speaking skill:</u> Giving advice <u>Speaking task:</u> Give advice to a failing business
The past continuous <ul style="list-style-type: none"> <li>• Forming the past continuous</li> <li>• The past continuous and the past simple</li> </ul>	Evaluate the importance of information	<u>Speaking skills:</u> Time order Examples and details <u>Speaking task:</u> Give a presentation about a remarkable person and his or her work
The second conditional	Finding the best solution to a problem	<u>Speaking skills:</u> Turn-taking Showing levels of agreement <u>Speaking task:</u> Discuss how to get children interested in space exploration

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Sarah Ali, Senior Tutor (EAP)  
Nottingham Trent  
International College

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B2	Level 4	5.0 – 6.5
B1	Level 3	4.0 – 5.0
A2	Level 2	3.0
A1	Level 1	
Pre A1	Basic	



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